



301 responses



Not accepting responses

Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

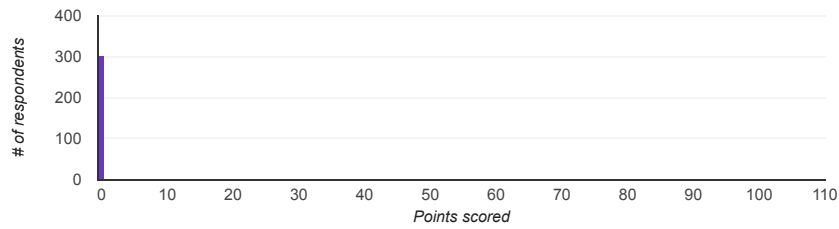
Insights

Average
0 / 108 points

Median
0 / 108 points

Range
0 - 0 points

Total points distribution



Email

301 responses

palpayel2001@gmail.com

soumendolai503@gmail.com

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chamelidas773@gmail.com
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moulichakraborty35@gmail.com
nourin9883@gmail.com
mesailmallick@gmail.com
purnimamidya75@gmail.com
mondalmail01@gmail.com
pramanickpuja226@gmail.com
ranita.rana2002@gmail.com
bidishaghorai2000@gmail.com
keyasamanta1212@gmail.com
krishnamaity026@gmail.com
bijoy99mondal@gmail.com
ambikamymail@gmail.com
rakhidalbera594@gmail.com
aishwaryabhunia@gmail.com
santrasuchandra696@gmail.com
99tanmoydolai@gmail.com
ajana3240@gmail.com
nirumondal1999@gmail.com
sksarbaj87618@gmail.com
rupalkapas696@gmail.com
adhikarytanushree6@gmail.com
priyahazra550@gmail.com
bhuktatithi@gmail.com
akashdolai1872@gmail.com
arpang420@gmail.com
karnibedita2019@gmail.com
shreyajana10@gmail.com

anamikatalai1234@gmail.com

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priyankasamanta510@gmail.com

ranjan.goswami1998@gmail.com

samantapranamita2001@gmail.com

patratarasankar99@gmail.com

dolairiya55@gmail.com

hemikabera2634@gmail.com

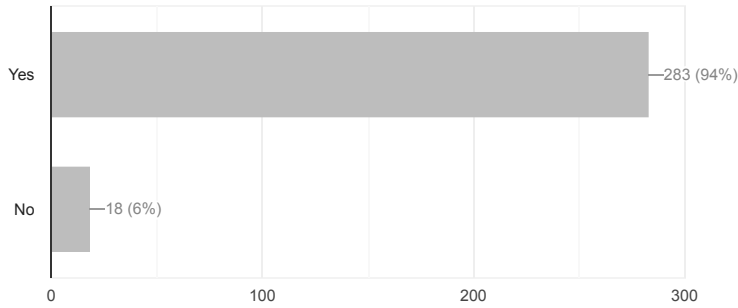
moulisamanta2003@gmail.com

OTHER (155)

Please confirm this is the first and only time you answer this survey.

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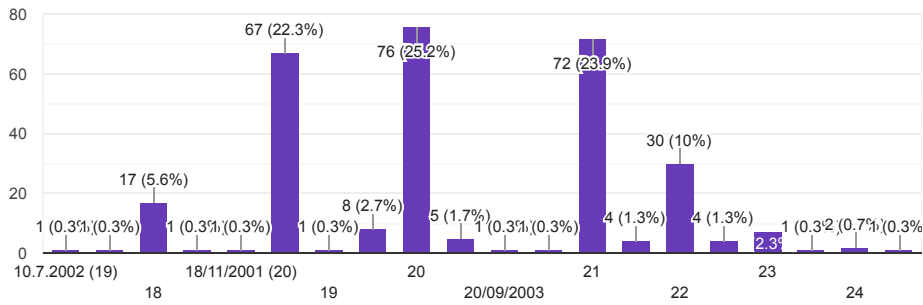
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AGE

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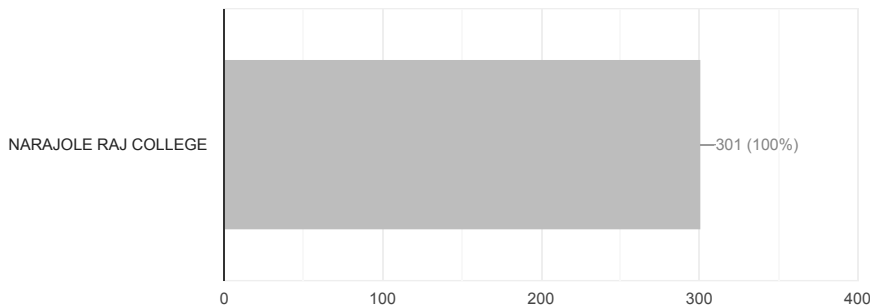
301 responses



COLLEGE NAME

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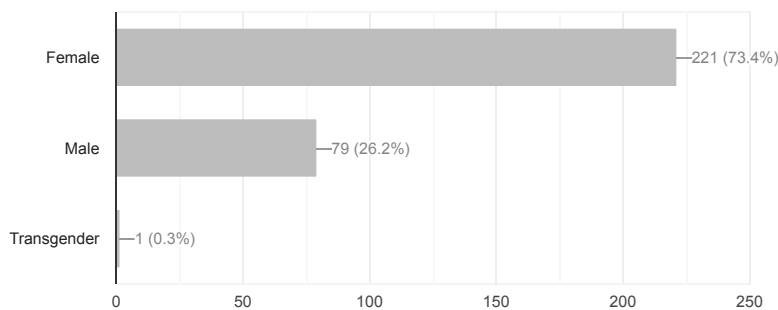
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GENDER

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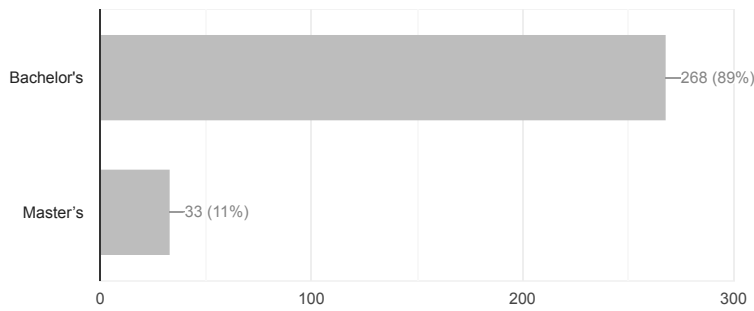
0 / 301 correct responses



What degree program are you pursuing now?

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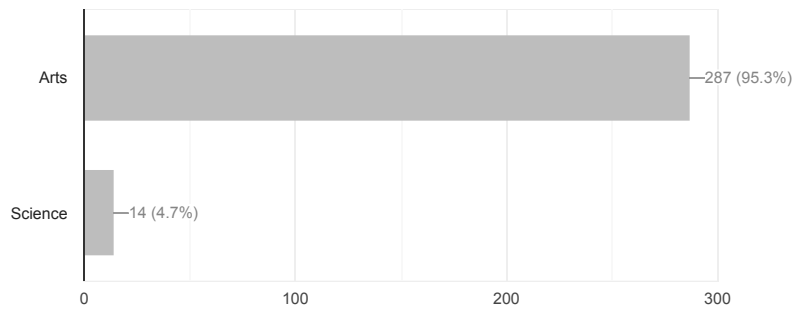
0 / 301 correct responses



What subject area are you currently pursuing?

 Copy

0 / 301 correct responses



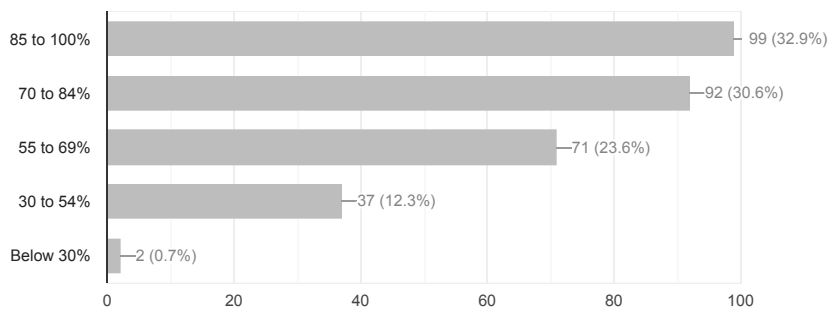
Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

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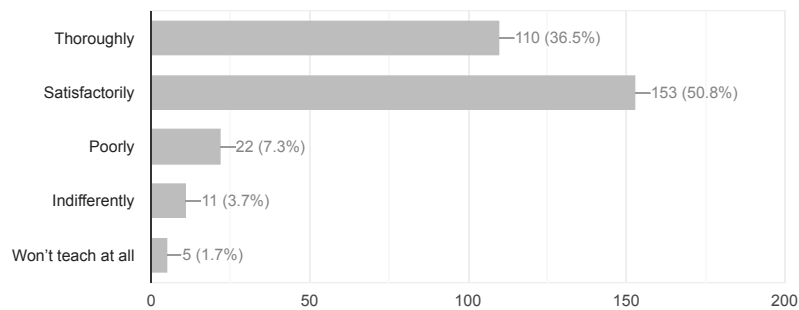
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How well did the teachers prepare for the classes?

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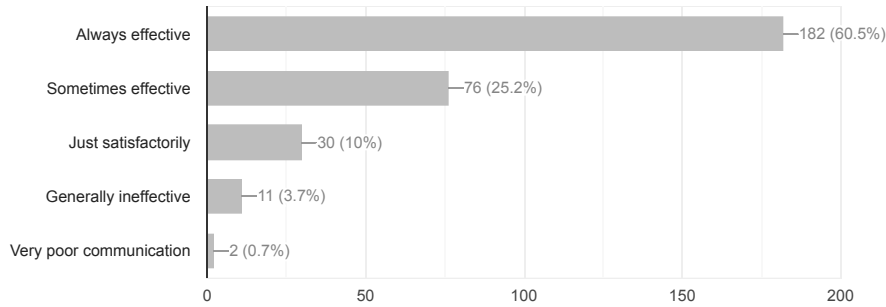
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How well were the teachers able to communicate?

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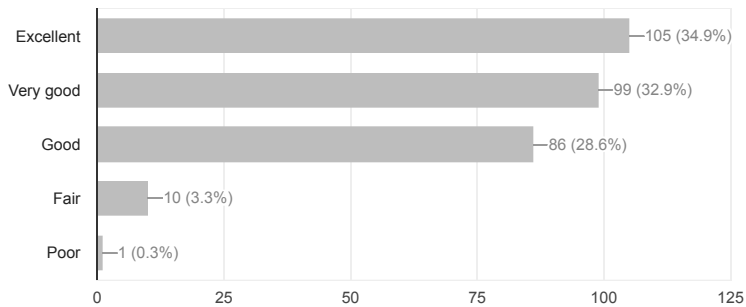
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The teacher's approach to teaching can best be described as

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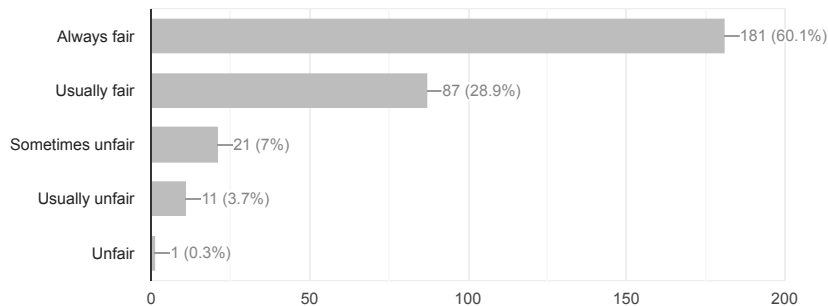
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Fairness of the internal evaluation process by the teachers.

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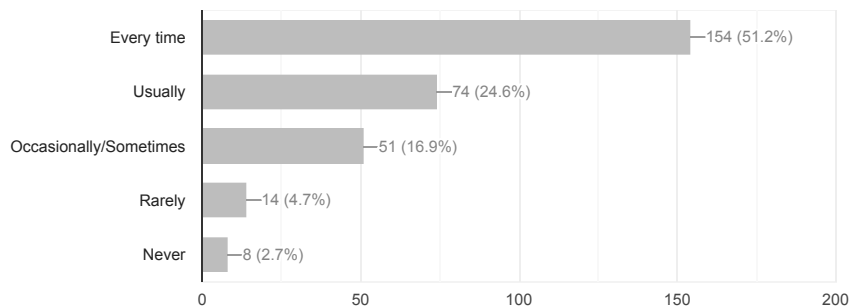
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Was your performance in assignments discussed with you?

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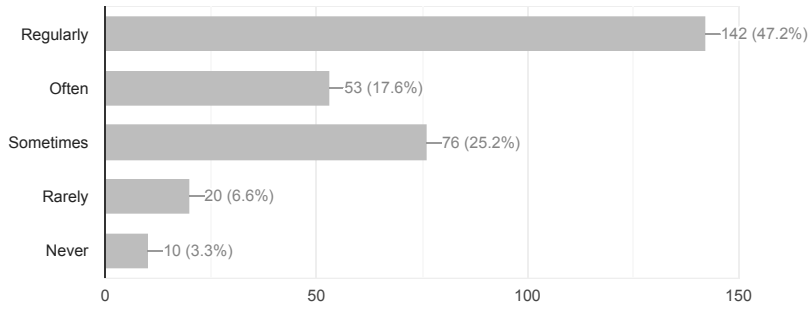
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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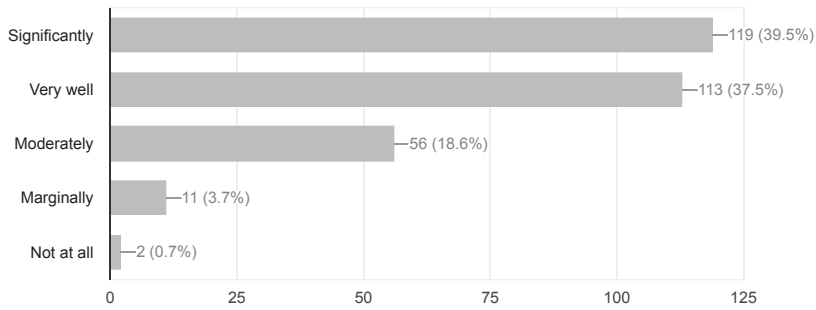
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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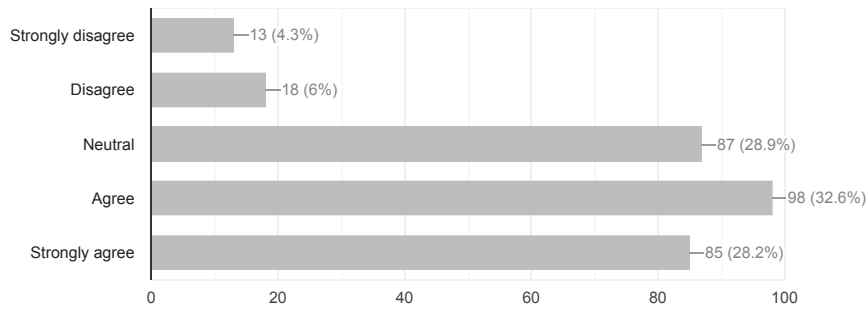
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The institution provides multiple opportunities to learn and grow.

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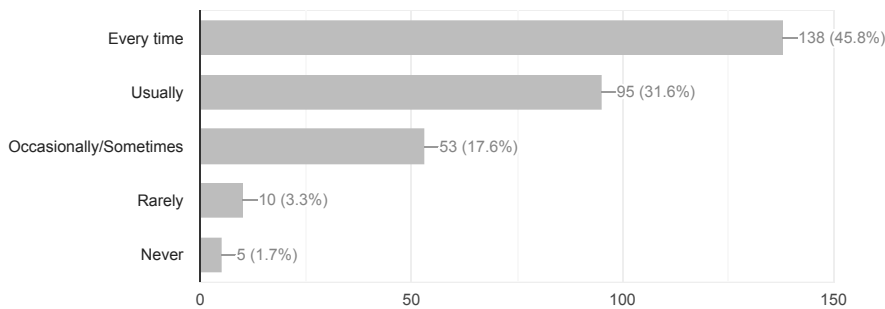
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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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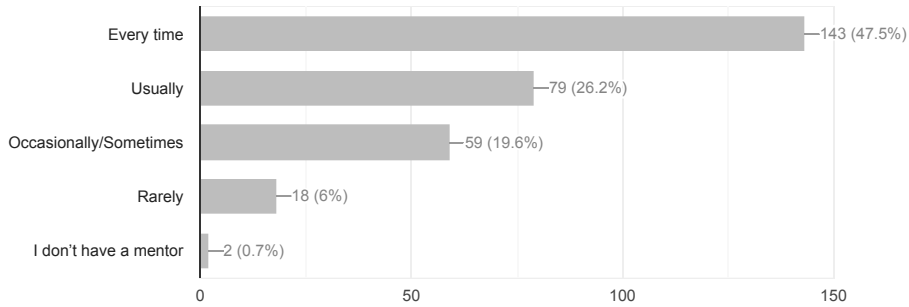
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Your mentor does a necessary follow-up with an assigned task to you.

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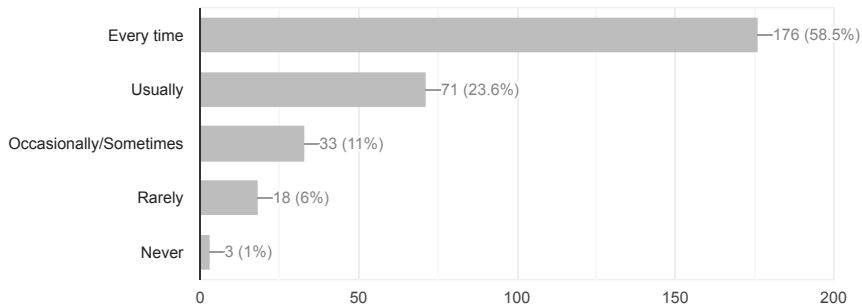
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The teachers illustrate the concepts through examples and applications

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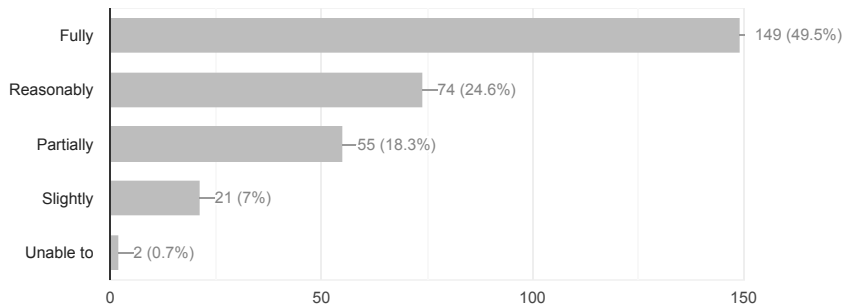
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The teachers identify your strengths and encourage you with providing right level of challenges.

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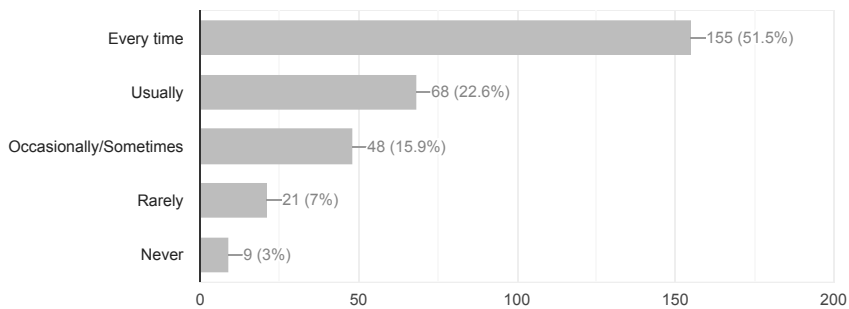
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Teachers are able to identify your weaknesses and help you to overcome them.

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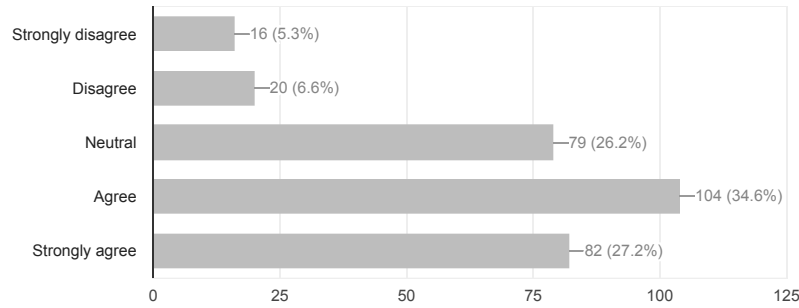
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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



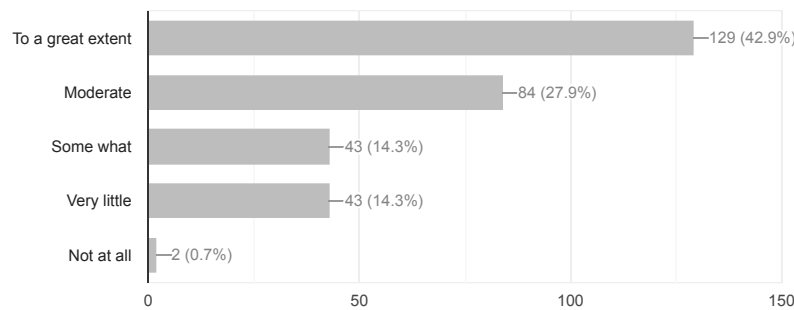
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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



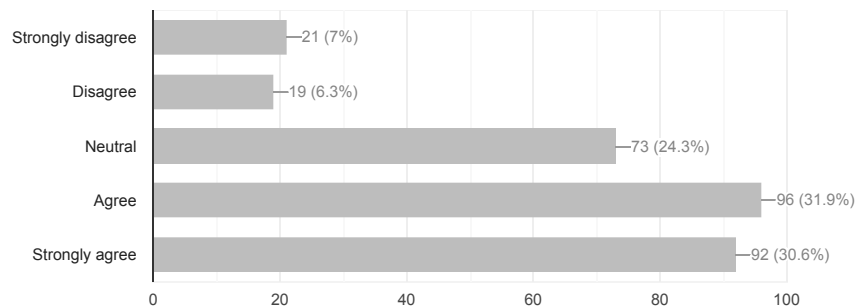
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Teachers encourage you to participate in extracurricular activities.



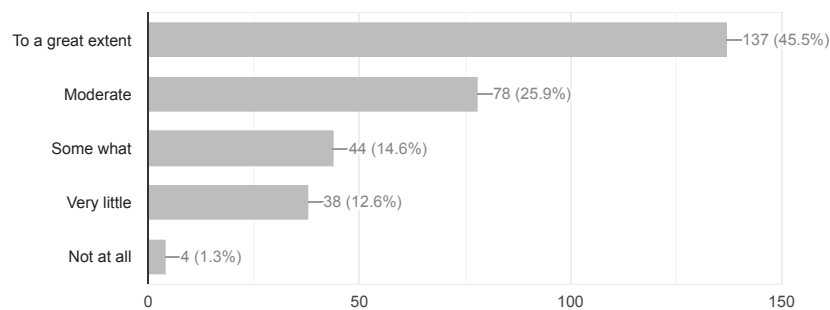
0 / 301 correct responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



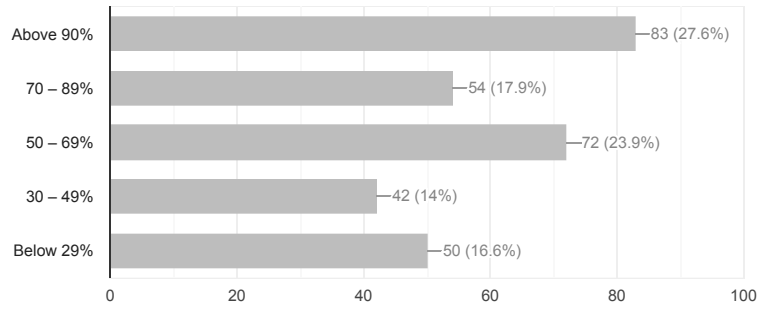
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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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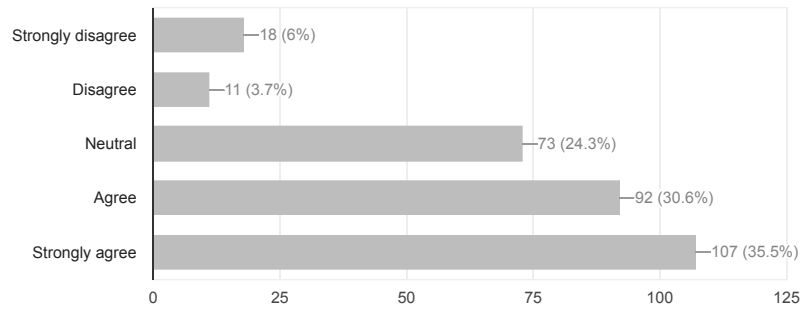
0 / 301 correct responses



The overall quality of teaching-learning process in your institute is very good.

 Copy

0 / 301 correct responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

301 responses

Good

Very good

Good

good

Nothing

Neutral

Netural

Learning experience is good

Books in library

No suggestions

No

very good

No advice.

Learning experience is good

Tha over all quality is very good

The overall quality is very good

Very good

Netural

I

Always good

Teachers are good. They are always helpful.

Institutions learning process is good

It was great journey to me. I I

We need smart class

Canteen facilities not so good.

Nathik

Teacher's are good. They are always helpfull

Lab facilities are good.

Learning experience is very good

Teacher all well but the is not good.some college class gate 1 hour or less 30 min your institution assomodation good canteen for us as well cheif well food.

Need-1. LCD projector

2.Smart class room for well learning

আমাদের প্রতিষ্ঠানের শেখার অভিজ্ঞতা ভালো

Nutral

Students boys common room insufficient.

1.sob rokom help kora 2. Questions somporke alochona kora 3.kichu poramoso porar bisoye dankora

No suggestions.

Booking library

Sob kichui valo

I,child of a poor family ,should give a little more books from our library.

No problem

Everything is fine as a college in a remote village but it is better if the number of bathrooms is a little more.

NA

Infrastructure

Lab Space is very short

Class should be health on regular basis.

Teachers should give freedom to his/hes students not physically but also mentally.

Examination pattern and examination duration should be changed .

Introducing audio visual reading system will make it easier for students to understand and remember.

Overall Very good

1.to be increased the class of Samir Kuilya sir in our english department ,

2.to be used the smart class room,

3.to be held on the classes time in sequence.

1. Use of LCD projector

2. Give classes about life skills and employability skills.

Is very good

Purified water is not available many times.

Digital classes need to be increased.

Improving college campus.

Improving the canteen.

Teacher all well but the is not good .Some collage class gate 1 hour or less 30 minit or institution accomodation good canteen for us ass well chief well food .

Some time few teacher are not provide well lecture I don't know why for this reason .

Change institute administration and upgrade mostly scholarship section .

Improve Library

Teachers are teaching good

(1) Teachers always helf us.

Girls Common room is very short

Mam&sir,pls support us to learning.

Use better graphics and visual media to engage to students well

Asking the all student prblm doubts

Make teaching as good as possible

Teachers will be more than friendly relations with the students.

All teaching capacity was aver all good.

Our college education system should be further improved

Neturial

It is better to have AC in the library reading room.

Need infrastructure improvement

Teacher's will be more than friendly relations with the students and more than help full to us , will can make our results better than the ?

The overall quality is very good

The teacher is teaching good but my syllabus is incomplete.In this time is very short that our stady.my syllabus is not complete.

Student -teacher communication

Teaching time must use lcd projector

Library facility must be improved

1. The teachers are very good .
2. Need some educational infrastructure.

All teachers are very good.

1. Teacher always help us .

Use of LCD projector during classes.

Give classes about life skills and employability skills.

Use better graphics and visual media to engage student very well

Try to ask every student their prblms

Make teaching as good as possible

Suitable references have to be referred.

1. Need LCD projector
2. Smart class room for well learning

নিরপেক্ষ

1. Campus should develop.
2. Digital class.
3. Canteen Fasility.

Overall teaching i think good.

Narajole Raj college it is a Beast College.

Digital classes need to be increased.

Improving college campus .

Improving the canteen.

Canteen facility should be developed .

1. Thare should be more available books in the library.
2. They can use more ICT tools.
3. The classes should be held one after another.

Regular class
Carefully teaching
Good behaviour

The teaching-learning process in my institute is very good .

teachers are very helpful

Need LCD projector room

Digital classes should be arranged for us

Teacher are teaching good but I can't complete my syllabus in very short time. Institute are very well but time are very short to complete this syllabus.

Girls Common room Facility must be better

Teacher all well but the is not good.same college class gate one hour or less 30minit institutions accomodation centeen for us as well chief well food.

Was very good

Looking yours very nice dicisent sir our ma.am

The overall quality is very good.

over all very good

Kindly give more project and real time problem to solve. ...

Courses can be more research oriented. ...

New technology monthly updates can be given.

The teacher are teaching good but my sellabus is incomplete in this time.The time is very short that our stady . syllabus not complete.

Very good, good , excellent

Very good..

[OTHER \(117\)](#)



NARAJOLE RAJ COLLEGE
(NAAC Accredited B Grade Government Aided College)
NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



Internal Quality Assurance Cell (IQAC)

Summary Report of SSS (2020-21)

Introduction:

The Student Satisfaction Survey (SSS) for the academic session 2020-21 was conducted online and in e-mode as per the recommendation of the NAAC Peer Team. A structured questionnaire was administered to the students via Google Form – our principal stakeholders – and their responses regarding different aspects of teaching, curriculum delivery, institutional facilities, employability, learning outcomes were duly recorded.

Methodology:

A random sampling method was followed and the SSS questionnaires were sent by email to almost 800 students of the college via their registered email addresses. The survey opened on 15 May 2022 and closed on 22 May 2022. The time period provided for submission of responses through the survey was 1 week. By the end of the survey 301 responses were received and these responses were then categorically analyzed for the purpose of strategic implementation of policies.

Analysis:

<p>The first six questions in the survey concerned the personal details of the respondent viz. name, age, college name, gender, name of degree program & subject area.</p>	<p>Key points of analysis:</p> <p><u>Gender</u></p> <ul style="list-style-type: none">i) 73.4% of female students participated in the survey as compared to 26.2% male students. The high rate of participation of female students certainly derives effect from the fact that the Gross Enrolment Ratio in our institution is skewed in favour of female students.ii) 0.3% transgender student also participated in the survey which calls for an institutional scope of addressing gender diversity within the campus. <p><u>Type of degree program</u></p> <ul style="list-style-type: none">i) 89% of the students responding to the survey are pursuing Bachelor's degree program and 11% are in the Master's
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	<p>program.</p> <p><u>Subject Area</u></p> <p>i) 95.3% of the students responding to the survey are pursuing Arts subjects and only 4.7% belong to Science disciplines.</p>
<p>Criterion II - Teaching, Learning and Evaluation</p>	<p>1. How much of the syllabus was covered in class?</p> <p>32.9% of the respondents considered the syllabus coverage to be in the range of 85 – 100%. 30.6% think it to be between 70 – 84%. 23% consider it to be between 55 – 69%. 12.3% consider the syllabus coverage to be 30 – 54%. 0.7% believes it to be less than 30%.</p> <p>2. How well did the teachers prepare for the classes?</p> <p>36.6% consider the teachers to be thoroughly prepared. 50.8% recorded that teachers were satisfactorily prepared. 7.3% opined that teachers were poorly prepared. 3.7% considered the teachers to be indifferent regarding the preparation. 1.7% experienced that teachers were not willing to teach at all.</p> <p>3. How well were the teachers able to communicate?</p> <p>60.5% consider that the teachers' communication was always effective. 25.2% think that the communication was sometimes effective. 10% consider that teachers were just satisfactorily able to communicate. 3.7% think that the communication was generally ineffective. 0.7% believes that the teachers had very poor communication skills.</p> <p>4. The teacher's approach to teaching can best be described as</p> <p>34.9% consider the teachers' approach to teaching to be excellent. 32.9% consider it to be very good. 28.9% think that the teachers' approach is merely good. 3.3% consider it to be fair.</p>



0.3% believes it to be poor.

5. Fairness of internal evaluation process by teachers

60.1% consider the teachers' role in the evaluation process to be always fair.

28.9% consider the teachers to be usually fair.

7% believe that the evaluation process by teachers is sometimes unfair.

3.7% think that it is usually unfair.

0.3% considers the role to be unfair.

6. Was your performance in assignments discussed with you?

51.2% have reported that their performance in assignments was discussed every time.

24.6% believe that their performance was usually discussed.

16.9% are of the opinion that their performance was sometimes or occasionally discussed.

4.7% respondents consider that their performance was rarely discussed.

2.7% think that their performance in assignments was never discussed with them.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

47.2% consider that the institution's role in this aspect to be regular.

17.6% believe that the institution promotes these activities often.

25.2% think that the institution would sometimes play this role.

6.6% consider that the institute rarely takes up this role.

3.3% consider the institution to never deliver this role.

8. The teaching & mentoring process facilitates you in cognitive, social and emotional growth

39.5% consider that this facilitation is significantly conducted.

37.5% consider the teaching and mentoring process to be very well.

18.6% consider that this is moderately facilitated.

3.7% think that this multivalent growth is marginally facilitated.

0.7% thinks that this growth is not at all facilitated.



9. The institution provides multiple opportunities to learn and grow

4.3% respondents strongly disagree to this.
6% disagree to this statement.
28.9% have registered a neutral response regarding this.
32.6% agree to the view that institution has a role to play in this regard.
28.9% strongly agree to the observation about the institution's positive role.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

45.6% respondents think that the teachers inform them about this every time.
31.6% consider that the teachers usually deliver this role.
17.6% believe that the teachers discharge this role occasionally/sometimes.
3.3% are of the opinion that this rarely happens.
1.7% respondents consider that this never takes place.

11. Your mentor does a necessary follow-up with an assigned task to you.

47.5% consider that the mentor does this every time.
26.2% believe that this is usually followed up by the mentor.
19.6% consider this to be done occasionally or sometimes.
6% think that the mentor rarely does so.
0.7% of the respondents have reported that they don't have a mentor.

12. The teachers illustrate the concepts through examples & applications

58.5% consider that such illustrations are provided every time.
23.6% consider this to be usually done.
11% think that concepts are illustrated in this manner only occasionally or sometimes.
6% consider this to be rare.
1% believes that this is never done.

13. The teachers identify your strengths and encourage you with providing right level of challenges



49.5% consider that this role is fully realized by teachers.
24.6% think that the teachers' role in this regard is reasonably well.
18.3% consider that this endeavour is partially undertaken by teachers.
7% respondents consider this to be slightly done.
0.7% believes that the teachers are unable to perform this role.

14. Teachers are able to identify your weaknesses and help you overcome them

51.5% think the teacher does this problem solving every time.
22.6% consider that teachers do this usually.
15.9% believe that this is done occasionally or sometimes.
7% consider this to be rarely done.
3% have experienced that this is never done.

15. The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

5.3% strongly disagree to this observation.
6.6% participants disagree to this statement.
26.2% respondents are neutral in their view about this.
24.6% agree on the institute's role here.
27.2% expressed that they strongly agree with this assessment.

16. The institute/teachers use student centric methods such as experiential learning, participative learning & problem solving methodologies for enhancing learning experiences.

42.9% consider this statement to be true to a great extent.
27.9% think that the institute and teachers have played a moderate role here.
14.3% believe that this has been somewhat accomplished.
14.3% consider their efforts to be very little.
0.7% reported that this role has not at all been performed.

17. Teachers encourage you to participate in extracurricular activities.

7% respondents strongly disagree to this observation.
6.3% disagree to the idea of the teachers encouraging students here.



24.3% consider this to have a neutral dimension.
31.9% students have recorded that they agree to the idea.
30.6% respondents have expressed strong agreement to this statement

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills & employability skills to make you ready for the world of work.

45.5% believe that this is done to a great extent.
25.9% consider this to have a moderate effect.
14.6% think that this is somewhat true.
12.6% respondents consider that very little effort is made in this matter.
1.3% respondents suggested that this estimation is not at all true.

19. What percentage of teachers uses ICT tools such as LCD projector, multimedia etc. while teaching?

27.6% think that the percentage is above 90%.
17.9% consider the percentage to be between 70 and 89%.
23.9% think that 50 - 69% teachers use ICT tools in classrooms.
14% respondents consider the percentage to be between 30 and 49%.
16.6% think that below 29% are in the habit of using ICT tools while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

6% respondents strongly disagree to this proposition.
3.7% disagree to this idea.
24.3% have registered a neutral response.
30.6% students agree to the statement.
35.5% think that they strongly agree to this quality assessment.



Score Sheet

Sl. No.	Question	Score
1.	How much of the syllabus was covered in class?	2.86
2.	How well did the teachers prepare for the classes?	3.17
3.	How well were the teachers able to communicate?	3.42
4.	The teacher's approach to teaching described as – excellent, very good, good, fair, poor	3.02
5.	Fairness of internal evaluation process by teachers	3.45
6.	Was your performance in assignments discussed with you?	3.18
7.	Promoting internship, student exchange, field visit opportunities for students	3
8.	Teaching & mentoring process facilitates cognitive, social and emotional growth	3.11
9.	Institution provides multiple opportunities to learn and grow	2.75
10.	Teachers inform about expected competencies, CO & PO	3.16
11.	Mentor does necessary follow-up with assigned task with you	3.15
12.	Teachers illustrate concepts through examples & applications	3.33
13.	Teachers identify your strengths & provide right level of challenges	3.16
14.	Teachers identify your weakness & help you overcome them	3.13
15.	Institution engages students in the monitoring, review and continuous quality improvement of the teaching learning	2.72
16.	Institute/teachers use student centric methods such as experiential learning, participative learning & problem solving methodologies for enhancing learning experiences	3
17.	Teachers encourage you to participate in extracurricular activities	2.73
18.	Efforts are made by institute/teachers to inculcate soft skills, life skills & employability skills	3.03
19.	Percentage of teachers using ICT tools	2.26
20.	Overall quality of teaching-learning process is very good	2.87

Students' suggestions:

1. Adequate number of books required in the library
2. Library Reading Room & Seminar Hall should be air-conditioned
3. Use of smart classrooms and ICT should be increased
4. Canteen facilities should be improved
5. Boys' Common Room needs to have more space & facilities
6. No. of toilets needs to be increased. Better maintenance and hygiene required.
7. The laboratory space may be increased.
8. Drinking water facilities should be improved.
9. Students' scholarship section needs to be upgraded.
10. Infrastructural improvement required



	<p>11. Courses on life skills and employability skills are required.</p> <p>12. More project work and research oriented teaching is required.</p>
<p>IQAC's Recommendations:</p>	<ol style="list-style-type: none"> 1. ICT enabled classes should be incorporated within the timetable to enable regular conducting of such classroom sessions. 2. Certain infrastructural developments in terms of increasing number of classrooms, toilets, drinking water facilities, laboratories, playgrounds are to be proposed as part of the upgraded institutional layout planning and designing. 3. The use of resources in the Central Library needs to be more systematic and integrated as a vital component within the learning processes that students adopt. 4. Internship and project activities are to be systematically promoted to improve the placement opportunities that students can avail. 5. Courses on life skills and employability skills are to be institutionally hosted and offered by different academic departments and committees.

Ranajit
 Signature of the Vice Principal
 (Dr. Ranajit Kumar Khalua)

Vice-Principal
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Pragna Paramita Mondal
 28.06.2022
 Signature of the IQAC Coordinator
 (Pragna Paramita Mondal)

