

NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)
NARAJOLE: PASCHIM MEDINIPUR: WEST BENGAL: Pin-721211
E-mail: narajoleracollege@rediffmail.com

Estd.-1966

Website: http://www.narajolerajcollege.ac.in

INSTITUTIONAL BEST PRACTICES (Session- 2019-2020)

Best Practice 1: Title - E-platform: A Newly Explored Path of Academia

Objective - Narajole Raj College is trying its best to explore and implement the Information Communication Technology (ICT) in the field of Teaching -Learning -Evaluation with a view to provide best-in-class students service in any conditions. Since previous Academic session, institution is finding the unexplored paths to use ICT, for the betterment of the students and faculties. This academic year may be highlighted with the scar of Pandemic due to COVID-19 virus. During this period, institution thought it fit to start classes using virtual platform (via Google Meet) to provide the students with academic inputs so as to provide uninterrupted support and services with due quality to the students without taking any risk emanating from spread of COVD - 19. To get success in any field the senders and receivers are to be competent enough to deliver and receive, respectively with proper quality and dedication. With this view informal peer trainings were initiated for the faculty members first and training of the students were initiated then.

Description - The institution is situated in a rural area and a good number of students belong to non-creamy layer of the society. So, initially there was a doubt regarding the success of the venture. Surprisingly, Students responded very well and the academic activities of the institution quickly restored from lockdown-passiveness. Total one thousand nine hundred and ninety-seven (1997) classes were arranged during this period. In addition to that, institution successfully organised fourteen (14) international and national level webinars and online workshops, organised departmental programmes through video -conferencing, conducted online internal examination and university examinations - with the use of this virtual platform. Two separate buttons in the name of 'Responsiveness to Current Affairs' and 'Contribution to World of Art and Culture' were created inside 'Students' Corner' tab so that the students can ventilate their talent in these aspects and can get rid of fear factor associated with the deadly COVID - 19 Pandemic.

Outcome - This venture reveals a new pathway of Academia. We discussed the issue with our faculties and students; every one acknowledged the fruitfulness of the



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venture. Students also mentioned the cost-effectiveness of the project and we are able to commence the new session with same platform with whole hearted support from the Faculties and students. The effort also put the students in a comfort zone as to their preparation for probable examinations, online or otherwise. By listening to different experts in varied programmes they get opportunity to come out of the fear factor associated the ongoing Pandemic. This effort also gives the students the chance to have *peer interaction* which had a extremely positive impact on their mental well-beings.

Nevertheless, Virtual platform is not the alternative of Physical classes, still, the outcome of the venture shows the efficacy of the initiative. We find the prospect of the venture in following ways, -

- a. It is cost- effective as the charge of internet is reasonable.
- b. Punctuality may be maintained in these classes as both of the interacting groups, students and teachers, remained conscious regarding the system.
- c. The areas where the College is located is flood- prone and students, sometimes engaged themselves in agricultural activities, may continue their additional/complementary academic activities through this platform for the benefit of their studies.

In this session, we found around fourteen hundred students of our college and all the faculties of our institution got the benefit of the system. They upgraded and equipped themselves with this new parameter of education and not only participated, but also contributed satisfactorily in Academia. For this enthusiastic outcome we are considering this practice, one of our best practices.

<u>Best Practice 2:</u> Title - E-content -A Wide Scope of Imparting and Reception of Knowledge

Objective - Institution is very keen to render better student services which are a requirement for all the sections of the students. We feel that, along with class room teaching, additional care must be given to the students. So, institution was searching a procedure which can fulfill its expectation. After up-gradation of our institutional website, institution started a project of uploading of study materials in the institutional website; so, students of our college can get the access of those materials which will give an extra boost to their academics. During the period of lockdown



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this service started and continuing so far. This service was not restricted only to the students of this College. We feel that we have duty towards the students as a community and stakeholder of Higher Educational Institute. Again, information were received that all the neighbouring and other Colleges were not able to provide such materials. So, as part of our duty towards society in general and students in particular we made the system open so that students sitting anywhere can access and take copy of e-learning materials developed by our teachers.

Description - In the session 2019-20, number of uploaded materials in the website were 1591. All the faculties of Undergraduate and Postgraduate departments of this institution engaged themselves sincerely in this project. Materials available in forms of .pdf documents, Write ups and External links. Students can visit the website and may take a copy of those materials.

Outcome - This service created a positive impact on our students. Students who were unable to attend video conferencing classes regularly due to various reasons ranging from non-availability of android cell phone to poor quality internet services, would get the opportunity and accessibility of those materials which will be beneficial for them. Students expressed their satisfaction regarding this service. Additionally, we like to mention that, our materials are accessible for outsiders also. So, students of other colleges can get the access of those materials and make themselves enriched. The statistical analysis of visit of college website during this period, shows the increasing graph of visiting college website by the students/outside students. Statistics shows that users of our institutional website, grows rapidly, in the month of September, 2020 to November. 2020; the number of users were 6007, though the number of our existing students were around 1200; the total sessions used by them were 15.981, the average sessions per user was 2.66, page views were 54.942, average session used by them is 3.32 minutes/per user. Amongst the users, 77% were male and 23% were female. The statistics indicates the enthusiasm of the users. Besides, the public review and comment in the newspaper were positive. We are very hopeful about this venture of our institution and willing to take the venture to its highest possible position for the betterment and upliftment of our students, institution and society as well. So, we considered this effort one of our best practices.