

OFFICE OF THE INSPECTOR OF COLLEGES

VIDYASAGAR UNIVERSITY: MIDNAPORE

VIDYASAGAR UNIVERSITY: DIST. PASCHIM MEDINIPUR: PIN.-721 102: W.B.

Ref. No. VU/IC/NRC/205/2024

Date: June II, 2024

. TO WHOM IT MAY CONCERN

This is to certify that NARAJOLE RAJ COLLEGE, PO Narajole, Dist. - Paschim Medinipur, Pin - 721211, West Bengal is affiliated to Vidyasagar University since 1985 and recognized by the University Grants Commission under section 2(f) and 12B of the UGC Act, 1956 and the year-wise Students Intake and Students Admitted/Registered from the session 2018-2019 to 2022-2023 as follows

	Total Enro	olled students (st. Year Only)		
Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
Enrolled	661	606	594	457		
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Intake Capacity and students admitted (Category wise)

Year	Number of Seats earmarked for reserved category as per GOI or State Govt Rule					Number of students admitted/registered from the reserved category						
	GEN	SC	ST	OBC	PH	Total	GEN	SC	ST	OBC	PH	Total
2018-19*	420	168	47	132	18	785	398	170	15	78	00	661
2019-20*	420	168	47	132	18	785	406	121	06	71	02	606
2020-21*	362	146	39	114	28	689	371	148	11	63	01	594
2021-22	508	204	55	160	42	969	270	138	07	39	03	457
2022-23	508	204	55	160	42	969	366	139	13	69	02	589

* Excluding BA/BSc/BCom General.

(Dr. Avijit Roychoudhury) INSPECTOR OF COLLEGES

Inspector of Colleges, Vidyasagar University

69381 Fax No.: (03222) 27832 Midnapore-721102

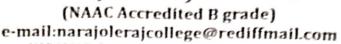


ar.ac.in Website: http://www.vidyasagar.ac.in





NARAJOLE RAJ COLLEGE





NARAJOLE: PASCHIM MEDINIPUR: PIN-721211

Electoral Literacy Club

Annual Programme Schedule of the Electoral Literacy Club.

Narajole Raj College

- 1. Student Voter Registration through Google Form submission
- 2. Election of Student Representatives
- 3. Awareness programme on Election Process
- Call for articles from the students on Indian Democracy for the Electoral Literacy Board

As there was no agenda left for discussion, the meeting ended with vote of thanks to the Chair.

Signature of the Nodal Officers

Rajasree Debnath, Associate Professor,

Barun Rout

Barun Rout, State Aided College Teacher

Dept. of Political Science

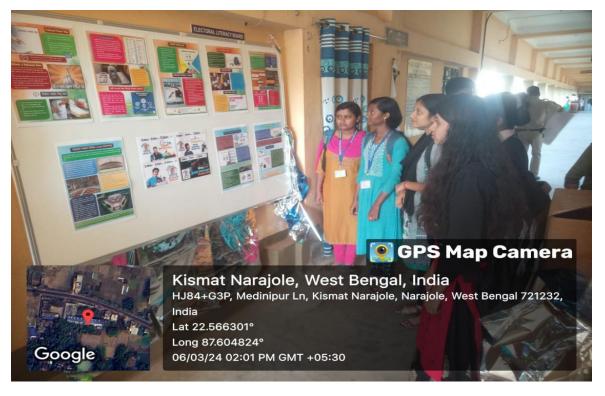
Signature of the Principal

May 23

Principal Narajole Raj College Narajole Pin-721 211 Propried College Colle



ELC Programme 2024











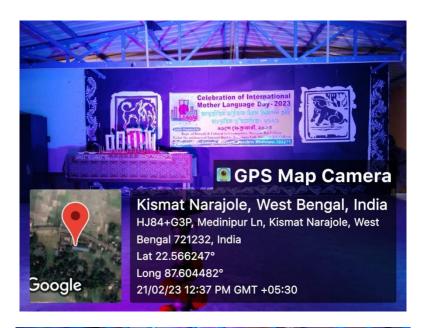


Celebration of International Women's Day - 2024





Celebration of International Mother Language Day - 2023







Celebration of Independance Day - 2022

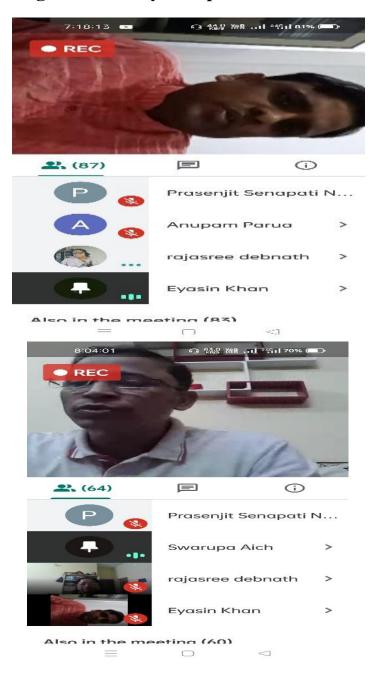






Celebration of International Human Rights Day - 2021

Topic:- Celebration of International Human Rights Day Webinar on -Human Rights in theory and practice: an Indian Scenario





Celebration of International Women's Day - 2020

Topic :- Celebration of International Women's Day through Poster Exhibition





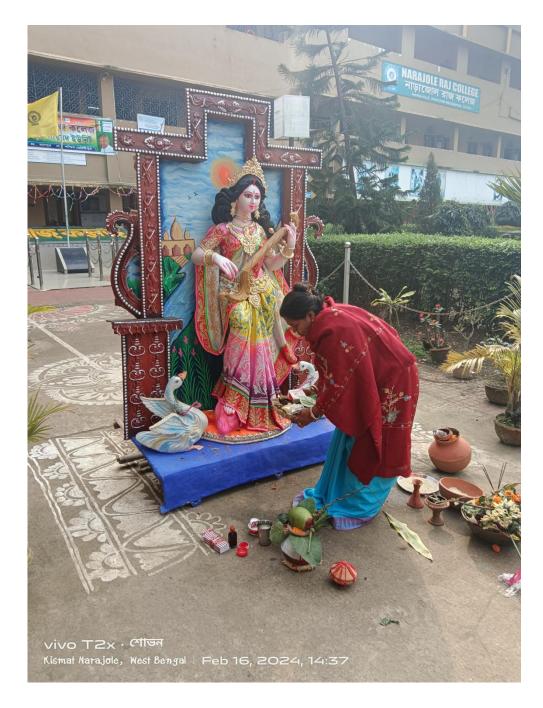


Youth Parliament Competition (Midnapore College) - 2019









Saraswati Puja 2024



Teachers' Day 2022





Rabindra Jayanti 2023



MISTORY 24
MISTORY 24
MISTORY 25 COLORS
MISTORY

Sharod Sammeloni 2022





Celebration of International Human Rights Day - 2023





JAL-DHARO, JAL-BHARO PROGRAMME 2023 BY NSS





BETI BACHAO, BETI PADHAO PROGRAMME 2024 BY NSS







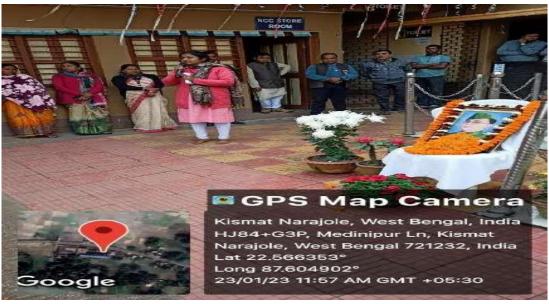


AIDS DAY 2022



NETAJI JAYANTI CELEBRATION 2023











Meri Maati Meri Desh







EYE CHECK UP CAMP







REPUBLIC DAY CELEBRATION 2024



Gender Equity Programme at Dubrajpur



Yoga Workshop at Dubrajpur



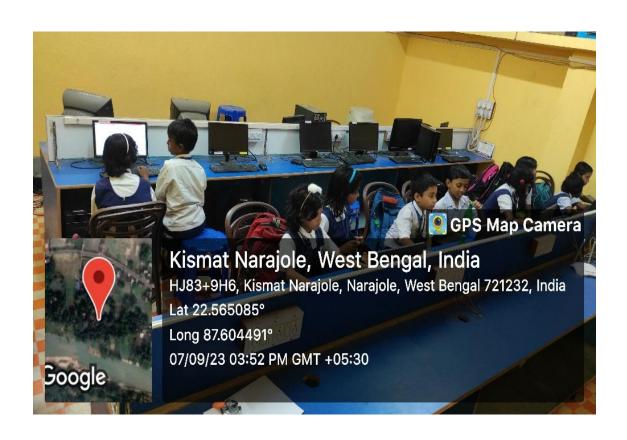


Health Awareness Programme at Dubrajpur





Community Computer Training Programme for the ST students of Dubrajpur







PROGRAMME ON



TRIBAL DEVELOPMENT CHAPTER



UNDER THE EXTENSIO ACTIVITY CELL

ORGANISED BY
NARAJOLE RAJ COLLEGE





The National Commission for Scheduled Tribes (NCST)

https://ncst.nic.in/

The National Commission for Scheduled Tribes (NCST) is a constitutional body in India that was established in 2003. The NCST's purpose is to protect the social, economic, educational, and cultural interests of Scheduled Tribes and to safeguard them from exploitation. The NCST is based in New Delhi.





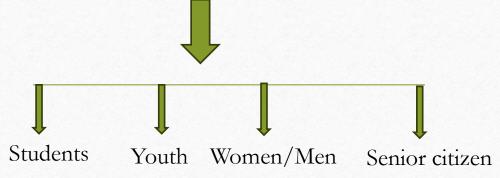
The NCST's functions include:

https://ncst.nic.in/

- Investigating and monitoring safeguards for Scheduled Tribes
- Evaluating the effectiveness of safeguards
- Investigating complaints about the deprivation of rights and safeguards of Scheduled Tribes
- Advising on the planning process for the socio-economic development of Scheduled Tribes
- Evaluating the progress of Scheduled Tribes' development



Tribal Community Development





Central Government Scheme

Ministry Of Tribal Affairs (Scholarship)

Pre Matric: 9th to 10th class

Post Matric: 11th 12th class



Family Income 2,50,000

Two Types Scholarship

From Home to School – 225/- per month

Hostellers – 525/- per month

National Scholarship: For Higher Education

National Overseas: Post Graduation, Ph.D, Post Doctoral

National Fellowship





DBT (Direct Benefit Transfer)Scholarship

You can apply for the DBT scholarship online using the National Scholarship Portal (NSP). The following documents may be required to apply:

- •Name and identity proofs such as voter ID or Aadhar
- •Bank details and PAN
- •Address as proof of residence
- •Name of the institution you get enrolled with
- •Other relevant documents to support the same 124
- •Email ID
- Date of birth

Naboday School

Facilities: Books, Dresses & Hostel

Class VI to XII

Per block wise One candidate is selected through admission test





OASIS SCHOLARSHIP WEST BENGAL FOR SC/ST/OBC STUDENTS

Scholarship Name	OASIS SCHOLARSHIP
Provided by	The Government of West Bengal, Backward classes welfare department.
Scholarship Type	Pre-matric and Post-matric.
Who can Apply	Only SC, ST and OBC Categories students of the West Bengal state can apply.
Official Website	Oasis.gov.in

Requirements for Pre-matric

- They should belong to the SC or ST category.
- Students of class IX and class X can apply to the Oasis scholarship.
- The family income should not exceed INR 2,00,000 per annum.

Requirements for Post-matric

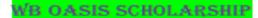
- They should belong to the SC/ST or OBC category.
- Students of class XI to postgraduate level can apply to the Oasis scholarship.
- The family income of the SC/ST students should not exceed INR 2,50,000 per annum.
- The family income of the OBC category students should not exceed INR 1,00,000 per annum.



Khatra Adibasi Mahavidyalaya

P.O. – Khatra : Dist. – Bankura : Pin – 722140 : West Bengal Phone: 03243-299972 / 8900057220 E-mail: kacollege@rediffmail.com/khatraacollege@gmail.com Website: www.kamv.ac.in

NAAC Accredited B+ (Second Cycle)



Eligible	Percentage	Provider	AMOUNT
Courses	Required	Authority	
HS, UG, PG, Medical, Engineering, Pharmacy, B.Ed,M.Ed, Diploma, PTTI, Nursing, B.V.Sc, LLB	Pass	West Bengal BCW Department	Pre-Matric Adhoc grant for Day- Scholars Rs. 750 and for Hosteller Rs. 1000 per year. For UG & PG Students (Post-Matric) Post Matric Engineering / Medical /B.Sc (Agriculture) / LLM / M.Phil / PhD candidates will receive Rs. 1200 (forHosteller) or Rs. 550 (for Day Scholar) per month. Post Matric B.Sc Nursing / B.Pharm /LLB / Postgraduate / Hotel Management students will receive Rs. 820 (for HS teller) or Rs. 530 (for Day Scholar) per month on the bank account. Post Matric Scholarship for Undergraduate (Honours) students will receive Rs 750 (for Hosteller) or Rs. 300 (for Day Scholar) per month. For Diploma Students (Post-Matric) Students who are currently studyingin Polytechnics / ITI / Class 11 or 12th will receive Rs. 750 (for Hosteller) or Rs. 230 (for Day Scholar) as the scholarship amount per month.



Backward Classes Welfare Department

Central Hostel

Ashram Hostel

School Attached Hostel

Eklavya Model Residential School – Boys & Girls (VI to XII), School capacity 420

Jhargram

Purulia

Bankura

Bardhaman

Jalpaiguri

Birbhum

Dakhin Dinajpur

Pandit Raghunath Murmu Abasik Vidyalaya





West Bengal Sikhashree Scheme



Class V to VIII: Medha parikha

Scholarship Amount: Vth to VIIIth (Per year - 800)



For Youth

1. Loan (For ST): National Scheduled Tribes Finance and Development Corporation (NSTFDC)

Age: 18-50 Yr

Family Income Limit: 1,50,000

Loan Amount: 5,00,000

Interest: 4%

2. Training: West Bengal Tribal Development Co-operative Corporation Ltd.

Micro Credit Finance

Capacity Building Training

Training Through Different LAMPS

Adivasi Sikha Rin Yojona







For ST Job Seekers Scheme



Ministry of Electronics and Information Technology



Name of the scheme: Free training to SC/ST Jobseekers in National Career Service Centres



Course conducted under the scheme: IT-'o' Level and CHM - 'o' Level.



Qualification: 10+2 or equivalent



Computer Training Programme for ST Candidates (For free of cost)



Webel Informatics Limited

List of computer course

- 1. Financial Accounting (10+2 or equivalent)
- 2. Computer hardware and repairing (10+2 or equivalent)
- 3. Mobile repair and Maintenance (10+2 or equivalent)
- 4. Auto CAD (10+2 or equivalent)
- 5. Animation and Multimedia (10+2 or equivalent)

Centre Location	Contact Number (11:00 a.m. to 5:00 p.m.)
Midnapore	9831010702/9433501717/95322264998
Ghatal	0322525786/9434454992
Kharagpur	(953222)225365/(646446)/9434162813
Panskura	9434005388
Contai	97335-93525/03220-289222



For Women/Men





Jan Shikshan sansthan-Paschim Medinipur



Apparel. Made-Ups & Home Furnishing (Assistant Dress Maker)

❖ Lakhi Vandar For Women





For Aged Persons

Joy Jawahar

Age: 60 Yrs

Amount: 1000/-









Thank You



NARAJOLE RAJ COLLEGE (NAAC Accredited B Grade Govt. - Aided College) NARAJOLE: PASCHIM MEDINIPUR PIN-721211



Dept. of Political Science

Proposal of Value Added Course

Title: Human Rights Education

Introduction: Department of Political Science has resolved in its Departmental meeting dated 10th May 2022 (Agenda No 3.) to offer a Value Added Course entitled "Human Rights Education" for the students of all Departments of Humanities and Science. The Department of Political Science conducted FoundationCourse in Human Rights Education(UGC Approved) from 2011 to 2016 and independently in 2016 and 2017. This Value Added Course on Human Rights Education is deemed to be an extension as well as continuation of the previously conducted Foundation Course in Human Rights Education.

Objectives: We, the people of India live in a country which is unique in many senses. India – the largest democracy in the world, a multicultural, developing country. In such a country awareness and proper implementation of human rights is always of the utmost importance. Because any violation of human rights is not mere violation of human rights but it also threatens the noble ideas of democracy, tolerance and sustainable development. The objective of this course is to make our students aware of human rights so that they can play active and positive role to promote and exercise human rights in their lives and set instance in the society. We do believe knowledge of human rights is the best defence against their violation.







NARAJOLE RAJ COLLEGE (NAAC Accredited B Grade Govt. - Aided College) NARAJOLE: PASCHIM MEDINIPUR PIN-721211



Department of Political Science

Human Rights Education

Course Duration : 3 Months COURSE CONTENTS Syllabus

PAPER – I: CONCEPT OF HUMAN RIGHTS AND THEIR PHILOSOPHICAL AND HISTORICAL PERSPECTIVES

UNIT A – RIGHTS, THE CONCEPT: WHAT IS A RIGHT? HOW DID IT EVOLVED (BIBLE-EXODUS, REPRESSIVE RULLERS AND GOVERNMENTS, VIOLATION OF HUMAN RIGHTS, JEWISH ANNIHILATION, WORKERS MOVEMENTS)

UNIT B - FREEDOM INITIATIVES, FREEDOM MOVEMENT IN INDIA, PLO, LTTE, ETC

UNIT C - THEORIES & CLASSIFICATION OF HUMAN RIGHTS.

PAPER - II: INTERNATIONAL AND NATIONAL PERSPECTIVES

UNIT A – UNIVERSAL DECLARATION OF HUMAN RIGHTS 1948, THE EUROPEAN CONVENTION ON HUMAN RIGHTS (THE CONVENTION FOR THE PROTECTION OF HUMAN RIGHTS AND FUNDAMENTAL FREEDOMS) 1953, THE INTERNATIONAL COVENANT ON CIVIL AND POLITICAL RIGHTS 1966.

UNIT B - FUNDAMENTAL RIGHTS (PART III OF THE CONSTITUTION OF INDIA)

UNIT C - DIRECTIVE PRINCIPLES OF STATE POLICY, (PART IV OF THE INDIAN CONSTITUTION)

UNIT D – PROTECTION AND ENFORCEMENT OF HUMAN RIGHTS – (I) JUDICIARY AND (II) NATIONAL AND STATE HUMAN RIGHTS COMMISSION AND OTHER GRIEVANCE REDRESSAL MECHANISMS.

PAPER - III: HUMAN RIGHTS AND CONTEMPORARY RELATED ISSUES: AN OVERVIEW

UNIT A - WOMEN AND HUMAN RIGHTS

Estd.-1966

UNIT B - CHILDREN AND HUMAN RIGHTS.

UNIT C - REFUGEES AND HUMAN RIGHTS.

UNIT D - TRIBAL PEOPLE'S & HUMAN RIGHTS.

UNIT E - ENVIRONMENT AND HUMAN RIGHTS

UNIT F - RELEVANCE OF THE STUDY OF HUMAN RIGHTS IN INDIA (SOCIAL, ECONOMIC & POLITICAL ASPECTS)

DETAIL RECOMMENDED READING WOULD BE GIVEN IN THE CLASSES.

Course Coordinator

2. *Name of the Course Coordinator & brief bio* :Dr. Rajasree Debnath, Associate Professor of Political Science, M.A., Ph.D., completed three Minor





NARAJOLE RAJ COLLEGE (NAAC Accredited B Grade Govt. - Aided College) NARAJOLE: PASCHIM MEDINIPUR PIN-721211



Research Projects (Approved and Sponsored by the University Grants Commission).

3. Name/s of Faculty Members involved in the course & brief bios:

Sl.No	Photo	Name	Designation
1.		Dr. Rajasree Debnath	Associate Professor, Dept. of Political Science
2.		Dr. Tanuka Acharjya	Associate Professor, Dept. of Philosophy
3.		Dr.Nilanjana Bhattacharjya	Associate Professor, Dept. of Bengali
4.		Prof. Soma Debray	Assistant Professor, Dept. of English
5		Prof. Baishali Guha	Assistant Professor, Dept. of History
6.		Prof. Pragna Paramita Mondal	Assistant Professor, Dept. of English
7.		Dr. Mongal Nayek	Assistant Professor, Dept. of History
8.		Prof. Milion Mondal	Assistant Professor, Dept. of English
9.	Bholanath Mahato	Prof.Bholanath Mahato	Assistant Professor, Dept. of Philosophy
10.		Prof. Supen Sarkar	Assistant Professor, Dept. of Political Science
11.		Prof. Barun Rout	SACT, Dept. of Political Science
12.		Prof. Prasenjit Senapoti	SACT, Dept. of Political Science





NARAJOLE RAJ COLLEGE (NAAC Accredited B Grade Govt. - Aided College) NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



13	Prof. Bhaktipoda Jana	SACT,Dept. of History
14.	Prof. Subhashis Das	Assistant Professor, Dept. of Geography
15.	Prof. Manas Barik	SACT, Dept. of English

- **4. Proposed schedule (mention the months of the year) :**August 2022 to November 2022
- 5. Lecture outline of the VAC (please list the lecture topics and the names of the faculty





NARAJOLE RAJ COLLEGE (NAAC Accredited B Grade Govt. - Aided College) NARAJOLE: PASCHIM MEDINIPUR: PIN-721211





Department of Political Science

Human Rights Education

TIME TEABLE

(With effect from 25-08-2022 to 30-11-2022)

Date & Day	Paper & Unit No.	Resource Person with designation	No of	TIME
Date & Day	rapei & Onit No.	Resource Person with designation	Classes	IIIVIL
25/ 08 /2022	Inauguration Speech		Classes	
27/ 08 / 2022	I/A, RIGHTS, THE CONCEPT: WHAT IS A RIGHT?	PROF. SOMA DEBROY	2	9.00 a.m.
27,007 2022	HOW DID IT EVOLVED (BIBLE-EXODUS,	PROF. SOIVIA DEBRUT	2	9.00 a.m.
	REPRESSIVE RULLERS AND GOVERNMENTS,			
	VIOLATION OF HUMAN RIGHTS, JEWISH			
	ANNIHILATION, WORKERS MOVEMENTS)			
30/08/ 2022	I/B, FREEDOM INITIATIVES, FREEDOM	PROF. PRAGNA PARAMITA MONDAL	2	9.00 a.m.
00,00, 1011	MOVEMENT IN INDIA, PLO, LTTE, ETC	THOT. THACHAT ANAIMTA WORDAL	2	3.00 a.iii.
02/09 / 2022	I/B, Theories and Classification of Human	DR. MANGAL NAYEK	1	9.00 a.m.
	Rights			
03/09 / 2022	I/C, Human Rights Movement : National	PROF. BHAKTIPADA JANA	2	9.00 a.m.
	Perspectives	6.0		
05/08 / 2022	II/A, Universal Declaration of Human Rights	PROF. PRASENJIT SENAPOTI	1	9.00 a.m.
	1948.			
10/09 / 2022	II/B,Fundamental Rights (Part III of the	PROF. BARUN ROUT	2	9.00 a.m.
	Constitution of India)			
15/09 / 2022	II/B, Fundamental Rights (Part III of the	PROF. PRASENJIT SENAPOTI	2	9.00 a.m.
	Constitution of India)			
07/09 / 2022	II/C, Directive Principles of State Policy, (PROF. SUPEN SARKAR	2	9.00 a.m.
	Part IV of the Indian Constitution)			
13/09 / 2022	II/D, Protection and Enforcement of Human	PROF. MANAS BARIK	2	9.00 a.m.
	Rights – (I) Judiciary & (II) National and			
	State Human Rights Commission and other			
	Grievance Redressal Mechanism.			
16/ /09 2022	II/D, Protection and Enforcement of Human	PROF. SUPEN SARKAR	1	9.00 a.m.
	Rights – (I) Judiciary & (II) National and			
	State Human Rights Commission and other			
25/00 / 2022	Grievance Redressal Mechanism .			
26/09 / 2022	III/A, Women and Human Rights.	DR RAJASREE DEBNATH	2	9.00 a.m.
05/ 11 / 2022	III/B, Children and Human Rights.	DR. NILANJANA BHATTACHARYA	1	9.00 a.m.
27/ 09 / 2022	III/C, Refugees and Human Rights.	PROF. BAISHALI GUHA	2	9.00 a.m.
12/ 11 / 2022	III/D, Tribal People's and Human Rights.	PROF. BHOLANATH MAHATO	1	9.00 a.m.
19/ 11 / 2022	III/E, Environment and Human Rights.	DR. TANUKA ACHARYA	1	9.00 a.m.
21/ 11 / 2022	III/E, Environment and Human Rights.	PROF. SUBHASHIS DAS	1	9.00 a.m.
23/ 11/ 2022	III/F, RELEVANCE OF THE STUDY OF HUMAN	PROF. MILAN MONDAL	1	9.00 a.m.
	RIGHTS IN INDIA (SOCIAL, ECONOMIC & POLITICAL ASPECTS)			
25/11 / 2022	III/F, RELEVANCE OF THE STUDY OF HUMAN	PROF. MILAN MONDAL	1	9.00 a.m.
	RIGHTS IN INDIA (SOCIAL, ECONOMIC &		-	
	POLITICAL ASPECTS)			
25/ 12 / 2022	Doubt clearing session & Revision.	As per the need of the Students	1	9.00 a.m.
26/11/ 2022	Doubt clearing session & Revision.	As per the need of the Students	1	9.00 a.m.
19/ 12/ 2022	Valedictory Speech			
		Total Classes	29	

- Inauguration Speech : HUMAN RIGHTS IN TODAY,S WORLD
- Valedictory Speech:PROTECTION AND ENFORCEMENT OF HUMAN RIGHTS IN INDIA

Inauguration

: 25-08-2022 at 01:00 P.M.



NARAJOLE RAJ COLLEGE (NAAC Accredited B Grade Govt. - Aided College) NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



- **6. Mechanism for Evaluation &Assessment:** MCQ Test on 50 marks
- 7. Budget Estimation: Rs. 2000/-
- i) Remuneration and TA of the BOS (NIL)
- ii) Contingency (Printing, Paper etc.): Rs. 2000/-



Dr. Rajasree Debnath, Associate Professor,

Dept. of Political Science, Narajole Raj College



Value added course

ETHICS & VALUE EDUCATION







NARAJOLE RAJ COLLEGE

(NAAC ACCREDITED B GRADE GOVERNMENT AIDED COLLEGE)
NARAJOLE PASCHIM MEDINIPORE

DEPARTMENT OF: PHILOSOPHY & EDUCATION

Commencement of course: August, 2022

COURSE COORDINATOR:

Dr Tanuka Acharya

Contact Number: 8910559396

Objective of the course:

- Creation of open mind thought by suppressing Superstation, Prejudice based on caste, Language, Sex and Religion.
- Self realization of the students of their past, present and future towards justification and judgment of their values.
- Development towards realization of the need for environment protection.
- Development of student's own personality in physical, mental, emotional, and spiritual aspects.
- Resolution of value conflict by imparting moral reasoning.
- Raising realization among students to acquire self knowledge for judgmental and capability towards justification of the values.

Learning outcome from study:

- To develop sound personality for judgmental towards ability to distinguish the virtue and vices for their smooth life progression in the society.
- To build up next generation youths with an enriched composed mental state for their seamless career progression.
- Ample opportunity to build up career like Teaching, NGOs, Mass Media Service, Hospitality Services, Government Services.

1. Syllabus:

a) Conceptual Idea about Value:

• Implication of the word value and its various types : 1 Lecture

• Sources of different Values : 1 Lecture

• The role of Education to promote Value : 1 Lecture

b) On the very idea of Morality:

 The normative meaning of morality in Ethics and its nature

: 2 Lectures

Factors needed for moral development
 of Individual

of Individual : 1 Lecture

Idea about different theories regarding

moral development : 3 Lectures

• The importance of morality and value in education

1 Lecture

1 Lecture

c) The idea of Value Education:

Nature and aims of value education : 1 Lecture

Importance and need of value education to

promote all round development of an Individual : 1 Lecture

Value Education in past and present day context : 2 Lectures
 Types and perspective of value Education : 2 Lectures

d) The idea of Intrinsic Value of Nature :

Definition and nature of Intrinsic value and
 Extrinsic value, involved in Practical Ethics
 1 Lecture

 Discussion on whether individual should have duty to restore and preserve the value

Involved in the environment : 1 Lecture

e) Obstructions or value crisis:

• Value crisis and factors responsible for value crisis : 2 Lectures

Different aspects of value crisis in the modern society

 Individuals responsibility towards self and society to resolve the value crisis

: 1 Lecture

f) Skill Development / Practical:

• Intellectual Group Discussion : 2 Classes

• Tutorial : 2 Classes

• Elocution : 1 Class

Presentation : 1 Class

Project work on certain topic
 2 Classes

Eligibility:

All the graduating students of the college are eligible to join the course.

Seat Capacity:

Thirty (30) students will be accommodated in a batch.

Schedule:

Following the Academic Calendar the course will be offered twice in a year of odd and even semester. The schedule of the classes will be arranged beyond our regular teaching hours, i.e. before 10.00 AM and/or 5.00 PM. The department may arrange on line classes if so required.

Registration/Application:

Students will get the application forms from the concerned department. The admission will be done on first come first serve basis.

Evaluation and Certification:

Evaluation of the students will be done through home assignment and examination. Students have to score at least 50% marks in their evaluation for getting certificate.

Fees Payment:

No application fee/course fee is to be charged for this course. Students have to pay normal charge of Rs. 100/- for individual certificate only.

About the Department:

The Philosophy department is one of the oldest department. The General course was introduced from the very inception of the college. Honours curriculum was introduced in 2013 – 2014 session. Presently the department is well functioning by active participation of four knowledgeable and dynamic faculties. The department has a library of its own. The department maintains cordial and cohesive relation with teacher, student and Alumni. The result of the department is satisfactory.

Information about the faculties involved with this course:

1.





Name: Dr. Tanuka Acharya

Designation: Associate Professor in Philosophy Academic Qualification: M.A., B.Ed., M. Phil, Ph.D.

2.



Name: Prof. Bholanath Mahato

Designation: Assistant Professor in Philosophy

Academic Qualification: M.A.

3.



Name: Prof. Singray Tudu
Designation: Assistant Professor
Academic Qualification: M.A., B.Ed.

4



Name : Prof. Achintya Ghosh

Designation: SACT

 $\label{eq:Academic Qualification: M.A.} A cademic Qualification: M.A.$

5.



Name: Prof. Sk. Mosibul Ali

Designation : SACT

Academic Qualification: M.A. B.Ed.

6.



Name : Sk. Idrish Ali Designation : SACT

Academic Qualification : M.A. B.Ed.



About the IQAC:

The Internal Quality Assurance Cell (IQAC) has been conceived by NAAC for the purpose of quality enhancement and sustenance within institutions. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the college. The Value Added Course (VAC) is an initiative taken by the IQAC of Narajole Raj College and will be administered as a Certificate Course by different academic departments to facilitate skill development among students.

Aim of the VAC:

The purpose of the Value Added Courses is to impart transferable and life skills to the students. Transferable skills refer to the 'portable skills' of an individual that enable him/her to navigate across different areas of life socially as well as professionally. These courses are aimed at adding value to the learning outcomes of the students and should help them in getting placed after completion of the degree. Sometimes the lack of relevant, industry-specific experience becomes a deterrent for potential candidates seeking employment opportunities. Students can overcome this constraint by demonstrating a considerable range of transferable skills that they have acquired and developed through these VACs.

Rules of VAC:

- 1) A student will be permitted to register for only one Value Added Course at a time.
- 2) No student will be encouraged to opt for the VAC offered by his/her parent Department but should first explore other branches of knowledge outside their curriculum.
- 3) The inclusive and interdisciplinary scope of the VACs allows students from Humanities to opt for Value Added Courses in the Sciences and vice-versa.
- 4) A student shall register for a Value Added Course by submitting the duly filled in registration form through the concerned Head of the Department to which the student belongs.



Report

An Awareness Programme on Code of Conduct

Dated: 31.05.2024

Introduction:

The aim of discussion of the concept of code of conduct develops the awareness among the students and staffs of the college about the code of conduct of the Institution and Higher Education. Inculcate among students scientific outlook and respect for ideals of democracy, patriotism and peace. Every Institution had some code of conduct which everybody must comply or obey. Every member of the college should follow a common set of guidelines to promote or fulfil the general aims of the college. All are expected to uphold the culture of the institution, advised to assist and co – operate in all activities of the institution to achieve overall excellence of the institution.

Topic of discussion:

Topic of discussion is Code of Conduct of the Students and Staffs of the College.

Total No of Participant:

Total no of participant is around sixty.

Programme Outcome:

The Code of Conduct is necessary for all the students and staffs of the college. It upholds the standard in day-to-day decisions, actions, Interactions and endorse a culture of conduct among everybody. Students can able to gain knowledge about the code of conduct of the Institution. Students shall read, understand and comply with Institute's policies and take responsibility for actions. They must abide by the institution policy to value and support an institute community which is diverse in gender. Everybody can able to know the code of professional Ethics.

Tanuka Achanya Convener











NARAJOLE RAJ COLLEGE



(NAAC Accredited 'B' Grade Government-Aided College) NARAJOLE: PASCHIM MEDINIPUR: PIN-721211

Entrepreneurship Cell

Result Sheet of Essay Writing Competition held on 28th February 2024

Sl. No.	Name of the Student	Semester	Course	Position
1.	SAYAN SAMANTA	6 th Semester	B.A. General	1 st
2.	ANUPAM NAYEK	1st Semester	B.Sc. Honours in Botany	2 nd
3.	PAYEL DAS	2 nd Semester	PG in Bengali	3rd

Winners of the Essay Writing Competition will be awarded certificates and prizes in the Women's Day Celebration programme to be held on 7th March 2024. Other contestants will also be given certificates of participation.

Rague Pasamite Mondel
Convener 29.02.2024 Entrepreneurship Cell Narajole Raj College

Student Credit Card Awareness







