



NARAJOLE RAJ COLLEGE
(NAAC Accredited 'B' Grade Government-Aided College)
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Internal Quality Assurance Cell

Action Taken Report 2021-22


CONTEXT

Narajole Raj College has functioned as a responsible higher education institution and has evolved as a centre of learning and development across all parameters of knowledge, resource provision, governance and academic administration. The institution has aptly implemented the mechanism of feedback collection from all categories of stakeholders and has analyzed the responses of the concerned members to derive optimal solutions to the existing problems and enhance its reputation as a premiere educational organization.

TEACHING & CURRICULAR ASPECTS

Most stakeholders have expressed an overwhelmingly positive response regarding the performance of the faculty and the quality of academic engagement promoted in the classroom. ICT based learning has been a priority for most stakeholders. Interestingly, the faculty members have themselves expressed their willingness to incorporate the elements of ICT-based pedagogy as part of their curriculum delivery. The administration and the IQAC has taken due note of this concern. The IQAC has forwarded the following proposals to the institutional management and has worked towards its implementation in the ongoing academic session:

- i. Faculty members were encouraged to contribute to the directory of VIDEO LECTURES for different semesters. These lectures were published in the official YouTube Channel of the institute. Digital learning is an aspect that the


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institution has rigorously practised in a revised mode in the current semester. This has added to the efforts of the faculty to build up a vast repository of e-learning materials and a tradition of conducting regular online classes during the lockdown phase.

- ii. A Smart Classroom Roster has been introduced in the current semester to enable the different academic departments to use the ICT facility and aid technology-based learning for students of all semesters
- iii. Emphasis has been laid on systematic use of the departmental projectors for classroom lectures.
- iv. Repair work of projector and other technological devices for smooth functioning of ICT classes was facilitated with the help of the Technology Sub-Committee of the college

EVALUATION & ASSESSMENT

Respondents have been positive about the role of the institution in conducting continuous assessment and evaluation. The IQAC has augmented efforts to secure efficiency in this area through the following interventions:

- i. The SLOW & ADVANCED LEARNERS' IDENTIFICATION Assessment was conducted centrally at an institutional level as an initiative of the IQAC. The SAL is monitored by the IQAC in close association with the Academic Committee and the Heads of the different academic departments.
- ii. Efforts have been made to formalize the Mentoring System at the institutional level. Career-path analysis and its further implementation must be discussed amongst mentoring groups.
- iii. Online remedial classes were arranged under the guidance of the Academic committee and the IQAC as a follow-up of the Slow & Advanced Learners' Feedback session.

INFRASTRUCTURE & LEARNING RESOURCES

The following initiatives were adopted in the current academic session in response to the observations of stakeholders:

- i. Career Counselling Cell has organized informative seminars and workshops with a student-centric approach.
- ii. New books have been procured in the Central Library.

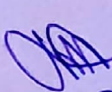
- iii. The Central Library conducted an Orientation Week to aid the learning resource management and information usage by students and faculty.
- iv. Reading Room and Laboratory facilities are considering suggestions for improvement and expansion.
- v. Green campus initiatives have been undertaken and the requirement of the Green Audit Cell of the college has been conceptualized and communicated to the management.
- vi. Suggestions for improvement of canteen facilities have also been forwarded.

SKILL DEVELOPMENT & EMPLOYMENT

The following initiatives have been implemented to address issues on career building opportunities for students and alumni:

- i. The IQAC has initiated a host of Value Added Courses and Add-on Certificate Courses to make students more career-oriented.
- ii. Some of these courses are offering Internship opportunities for students.
- iii. The Language Lab has for the first time facilitated an internship programme for students in the electronic media and communication platform in the current session.
- iv. The Career Counselling Cell has offered Free Coaching Classes for government services to support the employment aspirations of students.
- v. The Placement Cell has been formed and job networking among alumni members have already been initiated in the current session.




27/12/23
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