



NARAJOLE RAJ COLLEGE
(NAAC Accredited 'B' Grade Government-Aided College)
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Institutional Best Practices 2022

BEST PRACTICE 1:

1. TITLE: Capacity Building & Empowerment through Multidisciplinary Education

The institute has made tremendous efforts to imbibe capacity building among students and to enhance their employability quotient through multidisciplinary learning opportunities.

2. OBJECTIVES:

- ❖ To expose students to diverse knowledge resources across various disciplines.
- ❖ To orient students towards innovative employment options.
- ❖ To develop the skill sets and problem solving capacities of students.
- ❖ To open new platforms of learning without promoting technological overuse.
- ❖ To integrate the aspect of gender inclusiveness in skill management systems.

3. CONTEXT:

The institute pursues a vision of imparting quality education to all students from varied social, economic and cultural backgrounds and assists students to minimize their learning gaps through multidisciplinary acquisition and application of knowledge. Students belong to diverse social and cultural backgrounds and the institution seeks to utilize this dimension to equip them for the expanding job market.

4. THE PRACTICE:

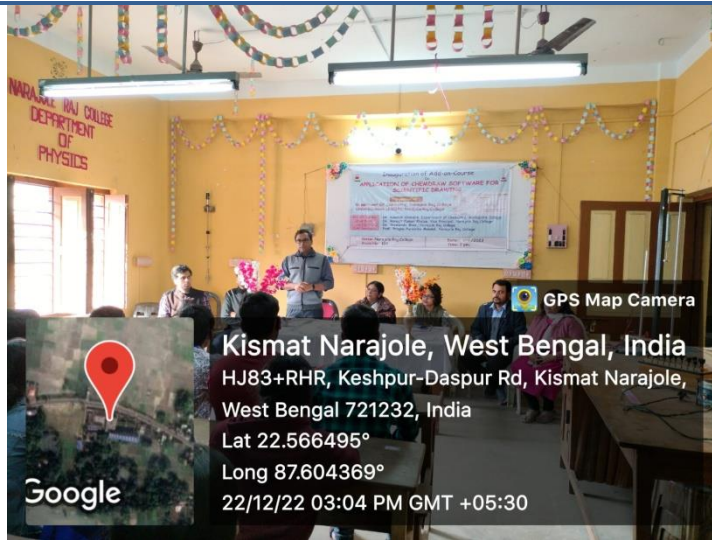
Narajole Raj College has introduced a range of Value Added Courses & Add-on Courses to improve and complement the learning outcomes of students.

Three Add-on Courses -

1. **Add-on Course on Medicinal Plants: Propagation, Conservation & Uses** is being offered by the Dept. of Botany. The Course was inaugurated on 9th November 2022. This course will enable students to learn about endangered and endemic medicinal plants. After completion of the course they will get to know about the importance of medicinal plants and will be able to propagate and conserve as well as prepare medicine from these plants for common diseases.



2. **Add-on Course on Application of ChemDraw Software for Scientific Drawing** is being offered by the Dept. of Chemistry. The registration for the course took place on 30th August 2022 and on 22nd December 2022 the course has been officially inaugurated and is now ongoing.



3. Dept. of Geography is offering an **Add-on Course on Arc GIS Basics** and the course has started with 15 students. The objective of the course is to provide basic and essential knowledge regarding geographical information system and also to impart basic skills and aptitude that will be helpful in handling Arc GIS application in research.



Three Value Added Courses -

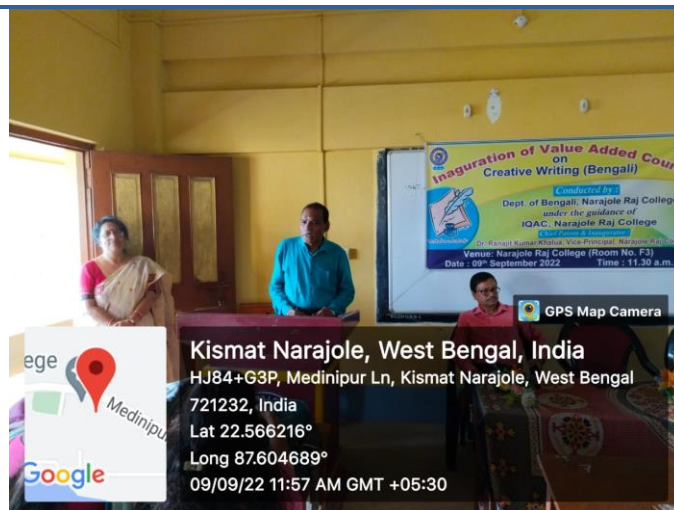
1. **Value Added Course on Yoga and Meditation** has been offered by the Yoga Centre of Narajole Raj College. The Course began on 21st June 2022 with 50 students from different departments of the college. Faculty members of different departments having expertise in Yoga have taken classes on the syllabus approved by the Board of Studies.



2. **Value Added Course on Human Rights Education** has been organized by the Dept. of Political Science. The Course begun on 25th August 2022 with 23 Students from different departments and ended on 30th November 2022. Faculty members of different departments took classes as per assignment. 18 students successfully completed the course.



3. Dept. of Bengali has offered **Value Added Course on Creative Writing (Bengali)**. The course commenced in September 2022. 30 students have enrolled in the course and the course is ongoing. The objective of the course is to improve writing techniques of the students and to equip them for the content writing and publishing industries.



One Certificate Course for the Promotion of Innovation Ecosystem

1. **Certificate Course on Techniques for Mushroom Cultivation** for the Promotion of Innovation Ecosystem is being offered by the Dept. of Botany and was inaugurated on 9th November 2022. The course is aimed at to impart knowledge among the students so that they can identify the edible and poisonous mushroom and to make them aware about different techniques of mushroom cultivation and its commercial use also.



5. EVIDENCE OF SUCCESS

The courses have generated huge enthusiasm among students and have added to their knowledge bank. The certificate courses are also making scope for sending students to related internship programmes and increase the potential of their learning: the Value Added Course on Human Rights Education will send the course toppers for an internship in an NGO working with child rights in January 2023; the Value Added Course on Creative Writing (Bengali) will also arrange an internship programme for a group of students at a literary publishing house and at a writers' workshop in January 2023.

6. PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

The courses charge a nominal registration fee from students. However, the courses, especially those based in the Science departments, require considerable financial and technological resources and this expenditure is borne under institutional overhead. There are demands to purchase more computers and provide better lab support for the execution of certain courses.

BEST PRACTICE 2:

1. TITLE: Inclusive Growth & Transformative Skill Development

The institute has expanded its developmental agenda to include the community, surroundings and all categories of stakeholders. Inclusive growth ensures that opportunities and access are distributed fairly across society and helps in improving the quality of life of all groups of individuals. The institution has undertaken a transformative skill development programme to achieve this goal and has extended its services to the college alumnus, to primary level learners in its adopted school and to residents of its adopted village.

2. OBJECTIVES:

- ❖ To broaden the scope of the Extension activities of the college
- ❖ To integrate the functions of various administrative nodes to achieve inclusive growth
- ❖ To respond to the priorities communicated by stakeholders and associates
- ❖ To build the foundation of future collaboration with other social & educational organizations

3. CONTEXT:

The institution also owns a commitment to serve the community and extends its income generation training and skill development platforms to women from the adopted village and to its present and former students. During the COVID-19 pandemic all outreach activities of the college remained suspended and social mobilization was completely disrupted. The resumption of the

service-oriented programmes of the college in 2022 is therefore highly significant.

4. THE PRACTICE:

Our institution believes that the relevance and success of an organization does not merely depend on its institutional achievements, but also on its social contribution. From this standpoint, our institution has adopted a village Boramara under Nij Narajole Gram Panchayat to assist them in academic, social, cultural development and create awareness on health and hygiene. This year we have adopted a Primary School namely Singaghai Primary School and taken some programs as per their demand like Computer Literacy Classes for the students, General English Course and Singing Classes in English Language. We are determined to carry on such programs in future.



The Skill Hub established by the college will accommodate trainees from the adopted village of Boramara. 15 women from Boramara will receive free training in the Tailoring Course from January 2023.

The Career Counselling Cell of Narajole Raj College has organized Free Coaching Classes for Young Aspirants on W.B.C.S and Allied Services from 30.04.2022 (ongoing) to cater to the needs of the current students and alumni members. Faculty Members of different departments and some experts take classes on different subjects and prepare the students for competitive examinations.



5. EVIDENCE OF SUCCESS

The Computer Course, General English Course in Singaghai Primary School and the Yoga training at Boramara have gathered wonderful reception and have contributed to the holistic development of stakeholders. The courses are making a steady progress and would be continued throughout this academic session. The Free Coaching Programme for Competitive Examination has also created a considerable impact. Students (both current & former) have benefitted so far from the Free Coaching Programme for WBCS and other government services. There is growing demand on the part of the students to increase the number of classes and there are plans to collaborate with other coaching institutes for conducting additional classes.

6. PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

It is sometimes difficult to schedule the classes given the mixed nature of the student population and the timetables that different departments have slotted prior to the commencement of the Free Coaching Programme. There is also an urgent need to purchase current editions of books, MCQ test sets, reference texts, magazines and journals to enable students to prepare well for the competitive exams. As such funding for a dedicated section to Competitive Exam coaching in the Central Library is a dire necessity.